

Bigfoot Case study: Primary School, London

A Primary School in London has found that one-to-one online tuition from Bigfoot Tutors has had a significant impact on academic attainment and behavioural issues.

“ Bigfoot has created a significant attitude change as well as a substantial improvement in academic results. I cannot recommend it highly enough for any pupils who lack confidence in their ability and/or have concentration issues. ”

Head teacher and Bigfoot customer



Bigfoot Tutors has worked with KS2 Math students and delivered significant improvements in academic results across the range of abilities. The online element makes learning interactive and engaging and has boosted pupils' levels of engagement and willingness to participate. According to the head teacher of the school that has worked with us, **“You can see a dramatic effect on the pupils' confidence and self-esteem because they now know and understand how to tackle the maths problems. Initially we were worried that the students would not be able to focus, but in fact they were glued to the screen and eager to participate, which has spilled over into their day-to-day lessons.”**

A recent report from Ofsted highlighted that many schools are using their pupil premium to raise attainment, but are struggling to measure effectively how their spending is having an impact.

“The great thing about all the tutors is the regular feedback, allowing us to monitor and measure the pupils' progress.”

In addition to tutor feedback, Bigfoot Tutors offers various resources to help with provision planning, monitoring progress and reporting. These are available to download at www.bigfoottutors.com.

The results achieved have shown that online tutoring has worked better than providing support from in-house school staff.

“Our students quickly built up relationships of trust with the Bigfoot tutors, who had no preconceptions about the students, so our students learnt without fear of teacher or peer judgement. We are very pleased with the results and are noticing big differences in the pupils in class.”

Tutors tailor their teaching style and lesson plans to each student, which leads to strong relationships, increased confidence and extra focus. Moreover, there is no contract to sign. Classes can be booked on a lesson-by-lesson basis or as block bookings, to meet each schools individual requirement.



Pawel's story

Pawel, a shy Polish student, is a good example of how online tutoring can increase academic attainment and boost confidence.

Previously introverted and reluctant to participate in class, Pawel has made remarkable leaps in confidence and has enthusiastically engaged with the online element of Bigfoot tutoring which uses colourful graphics via an interactive whiteboard.

Today Pawel is completely engaged in his lessons. He's excited about learning and he often puts up his hand to ask questions. Pawel has thrived in being taken into a new digital learning environment where he can receive focused and highly personalised help through technology.